

Teaching is the Core Grant (TITC)

Nassau BOCES will lead a seven-district consortium through assessment review and action plan development, followed by implementation of a regional action plan resulting in an assessment inventory that both informs instruction and meets New York State APPR guidelines. The project is expected to reduce the number of assessments students must take while increasing each assessment's value to teachers and administrators as a tool to inform instruction.

Nassau BOCES will collaborate with Learner-Centered Initiatives (LCI) to prepare participating districts to determine whether each assessment in their inventory is well-aligned to New York State Standards and to the rigors of assessment, and is useful in informing instruction. Each district will create an Assessment Review Team that will be trained and supported as they review their district's assessments, compare them with criteria for effective assessments that are developed as part of the professional development process, collaborate with other district teams to develop an action plan for modifying the assessment inventory, and begin the action plan implementation process. BOCES staff will lead the professional development, working closely with LCI to address key issues related to development of formative assessments, and support district teams as they continue their work and build a databank of instructionally useful assessments that align with APPR requirements. The result will be an assessment inventory that more effectively supports student achievement and improvement.

For more information, contact:

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