

# **BRAVE**

## **Lesson 13**

### **I. Learning Context: Intro TO Bullying**

- *NYS Learning Standards 1,2 & 3*
- *This lesson will be used as part of the BRAVE curriculum and will take approximately 2 class periods to complete.*
- *Lesson objective:* 1. *SWBAT state what BRAVE is.*  
2. *SWBAT identify characteristics of bullying.*  
2) *SWBAT identify the various degrees of bullying.*

### **II. Procedure:**

- A. As a “Do Now” students will answer the following question: What is B.R.A.V.E.?
- B. After discussion on what BRAVE is the students will be asked to define bullying
- C. A discussion will follow and a definition of bullying should be posted. This should serve as a review for the students as they have already learned the definition. (2-3 minutes)
- D. The students will then watch a video on Bullying.
- E. Students will be instructed to write down any questions or comments they think of during the video.
- F. After the video the students will write down their reaction and/or thoughts about the video
- G. The teacher will then lead a class discussion about the video and students reactions to the video.

### **III. Closure:**

- A. Students will write a one sentence summary of the class discussion or video on a post it and place it on the board on their way out of the room.

### **IV. Time Required:**

- A. Five minutes for do now
- B. Fifteen minutes for video
- C. Five minutes for video reaction
- D. Fifteen minutes for discussion

### **V. Materials:**

- Bullying DVD
- Post Its for closure

### **VI. Assessment Strategies:**

- Class discussion
- Teacher Observation

### **VII. Resources:**

- Bullying DVD downloaded from Sunburst videos